## Job Hazard Analysis

**JHA Name:** High Speed Paper Cutter  
**Assessment Date:** 05-19-14  
**Building or Location:** North Mankato Campus  
**Revision Date:** 04-14-17  
**Department or Program:** Graphics

### Description of Individual Tasks or Assignments:
- Large quantity paper cutting operations

### Tools, Equipment, or Machinery Used when Performing Task:
- Baumcut 31.5 High Speed Paper Cutter

<table>
<thead>
<tr>
<th>Hazard Type(s) Associated with Task or Assignment:</th>
<th>Check for Exposure:</th>
<th>Specific Hazard Exposure:</th>
<th>Check if Exposure Recommends or Requires a Style of PPE?</th>
</tr>
</thead>
</table>
| 1. **Impact**  
*Example:* Person(s) can strike an object, or be struck by a moving or flying/falling object (e.g., fragments, chips, particles, sand, dirt/debris). | | | |
| 2. **Penetration or Cut**  
*Example:* Person(s) can strike an object, be struck by an object, or fall upon an object or tool that would cut or otherwise break the skin. | | | |
| 3. **Crush or Pinch**  
*Example:* An object(s) or equipment/machine may crush or pinch a body or body part | | | |
| 4. **Chemical or Harmful Dust**  
*Example:* Exposure to chemicals (i.e., hazardous substances and harmful physical agents), infectious agents from spills, splashing, physical contact, and/or exposure to dusts, vapors, fumes, or gases that could cause illness, irritation, burns, asphyxiation, breathing/vision difficulty, sensitization, infection, or other toxic health effects (i.e., acute or chronic). Note: "May also have or create ignition potential." | | | |
| 5. **Heat**  
*Example:* Exposure to radiant heat sources, sparks, and splashes or spills of hot material | | | |
| 6. **Light (optical) Radiation**  
*Example:* Exposure to strong light sources, glare, or intense light exposure which is a byproduct or a process. Note: "This category may also include hazards presented from lack of light (e.g., working in dark spaces/areas)." | | | |
| 7. **Electrical Contact**  
*Example:* Exposure, contact, or proximity to live or potentially live electrical objects. | | | |
| 8. **Ergonomic/ Human Factors**  
*Example:* Working in cramped spaces, repetitive movements, awkward postures, vibration, heavy lifting, etc… Note: "This category may also include unique hazards presented from tasks that require demanding or challenging degrees of mental and/or physical effort to be exerted by an individual. See Physical Effort Definition/Examples category for further explanation of physical effort." | | X | |
| 9. **Environmental**  
*Example:* Exposure to noisy environments, hot or cold work environments, poor weather conditions, working at a height, and any other conditions in the workplace that could cause danger, discomfort, and/or negative health effects. | | | |
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Personal Protective Equipment Requirements:

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<tr>
<th>Eyes &amp; Face:</th>
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<tbody>
<tr>
<td>Head &amp; Ears:</td>
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<tr>
<td>Whole Body:</td>
</tr>
<tr>
<td>Feet:</td>
</tr>
<tr>
<td>Hands:</td>
</tr>
<tr>
<td>Respiratory:</td>
</tr>
<tr>
<td>Other:</td>
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Other Control Measures or Requirements (Engineering & Administrative Controls):

3) Crush or Pinch Hazards: Ensure high speed paper cutter guards are in place and positioned correctly. Never attempt to bypass a guarding or place hands or any portion of your body within the machine’s point-of-operation. 8) Ergonomic/Human Factors: Personnel should receive Ergonomics training (including warning signs and conditions of ergonomic/human factors hazards). When possible set up workstation or immediate job site to help minimize reaching, and/or sitting or working in awkward positions to prevent strains, soreness, and other discomfort. Miscellaneous Considerations: Only use high speed paper cutter for cutting paper or cardboard stock. Never exceed the rated capacity of the high speed paper cutter for the types of paper product sizes to be processed. When personnel are finished working with high speed paper cutters (and before leaving the high speed paper cutters for any reason) the power must be shut off and the unit must come to a complete stop. High speed paper cutters must be de-energized and locked/tagged from use by approved energy isolation control procedures prior to performing maintenance, service, and adjusting machine. Note: only “authorized” employees who are trained in the requirements of the College’s Lockout/Tagout Plan will perform lockout/tagout procedures and/or the related maintenance or service work. Operators of tools, equipment, and machinery should read and follow all manufactures' recommendations/requirements (e.g., inspections, servicing/maintenance, safe usage, etc...). Any tools, equipment, or machinery found damaged, defective, or otherwise unsafe should immediately be removed from service and not used until repaired or replaced. Personnel should always consult their Supervisors on the selection and use of PPE for the tasks being performed.

Physical Effort Definition/Examples

1) Physical Mobility: Movement from place to place on the job, considering distance and speed 2) Physical Agility: ability to maneuver body while in place or in static position 3) Physical Strength (Light to Moderate): Ability to handle routine office materials and tools 4) Physical Strength (Moderate to Heavy): Ability to handle 50lbs+ objects, considering frequency 5) Dexterity: skill and ability in using hands, fingers, and feet 6) Physical Balance: ability to maintain balance and physical control 7) Coordination: harmonious functioning of body parts (e.g., eye/hand, hand/foot, etc…) 8) Endurance: ability to sustain a prolonged stressful effort or activity with limited opportunity to rest

Certification: This document certifies a hazard assessment was conducted meeting the provisions specified under 29 CFR 1910.132 (d) and South Central College’s related safety programs and policies.

Name: Al Kluever
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*Note: “This JHA provides only the minimum PPE/safety requirements necessary to safely complete the task or assignment, and the JHA only covers the hazards or exposures that are most likely to be encountered. Nothing within this JHA bars or restricts personnel from requesting higher degrees of PPE or control to mitigate workplace hazards. In addition, South Central College personnel (e.g., employees and students) are required to complete any applicable safety or on-the-job trainings required prior to performing their positions or participating in their programs of study. Finally, South Central College personnel should consult their supervisors/instructors, the college’s written safety programs/policies, and/or the Security & Safety Director whenever they have questions or concerns.”*

*Date: 04-14-17*