



WHAT TO INCLUDE IN A DOCUMENTATION REPORT FOR ADD/ADHD

1. **A description of the presenting problem** including:
 - Developmental, medical, and psychosocial
 - Review of any prior Psychoeducational test reports
 - Discussion of dual diagnosis, if indicated
 - History of prior therapy/interventions
2. **Specific, current DSM-IV diagnosis**
 - Indicate the nature, frequency and severity
3. **Primary medications, dosages, and schedule** which may influence the types of accommodations provided, including side effects.
4. **An indication of whether or not the student was evaluated while on medication** and whether or not the prescribed treatment produced a positive response.
5. **An integrated summary** which:
 - Indicates substantial limitation to major life activities posed by their attention disability
 - Describes the extent to which these limitations would impact the academic context for which accommodations are being requested
 - Suggests how the specific effects of the attention disability may be accommodated, and
 - States how the effects of the attention disability are mediated by the recommended accommodations

***Typed, dated, signed by certifying professional; include the name, title and credentials of the evaluator.**

This report will be used: 1) to determine the presence of a qualifying ADA disability (substantially limiting a major life activity), and 2) as a reference to create reasonable accommodations in the college setting that give the student access to college courses and activities.

Refer any questions to:

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